



A very warm welcome back to Didcot Primary Academy, especially for those children and families who are joining us for the first time. We are celebrating our 10<sup>th</sup> 'birthday' this year and there will be a number of special events.

This newsletter will be longer than most as it aims to provide you with key information for the year. Do also check our website regularly.

The school newsletter is emailed out once a fortnight, usually on a Monday. It includes important information and an updated diary for the year.

The staff team have worked hard over the summer to prepare for another year of enriching learning and exciting trips and visits. They are a phenomenal team and everything they do has your child at the heart of it.

## How to help your child to be successful and enjoy school

We want every child to enjoy school and will work with you to try to achieve that. There are simple things that you can do to support this and give your child every chance of success.

- Sensible bed time free of devices.
- Ensure your child attends school every day unless they are too ill to attend. Avoid routine appointments with dentists etc during the school day.
- Ensure your child is brought to school **on time every day and they are picked up on time.**
- Ensure that they eat breakfast before coming to school
- Ensure your child attends school in the correct uniform every day with everything they need - water bottle, reading books
- Keep toys, jewellery and other things that are special to the child at home.
- Read to your child, with your child and talk about the books building up vocabulary
- Talk to the staff in your class team if you have concerns as soon as they arise so that they can be dealt with as soon as possible
- Check texts, apps, and access to the internet and limit this where it is not suitable. Make sure you check your child's phone regularly

| The next two weeks |                                                                                                                                         |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1st September      | INSET day school closed to children                                                                                                     |
| 2nd September      | INSET day school closed to children                                                                                                     |
| 3rd September      | Years 1-6 start at 8:40am<br>Reception EITHER 8:40-11:10 or 1pm -3:25pm your slots will be already allocated.<br>NO Pre-school SESSIONS |
| 4th September      | Years 1-6 start at 8:40am<br>Reception EITHER 8:40-11:10 or 1pm -3:25pm your slots will be already allocated<br>No Pre-school SESSIONS  |
| 7th September      |                                                                                                                                         |
| 8th September      | Aureus School presentation at 3:30pm<br>Football club replacement lesson from term 6                                                    |
| 9th September      | Pre-School starts                                                                                                                       |
| 10th September     | DGS and St Birinus presentations at 5pm                                                                                                 |
| 11th September     |                                                                                                                                         |

Following new government guidance, no smart watches are to be worn by children in school. Children will be asked to remove any of these devices and the class teacher will lock them safely away. Year 5 and 6 teachers will continue to collect mobile phones and lock these away during the school day.



## Your School Team

|                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>School Office</b></p> <p>Please speak to our friendly office team if you need to see a member of staff, have an issue with Arbor, or to check any queries or questions.</p>                                                            | <p style="text-align: center;">Hayley Anderson (Office Manager)<br/>Annie Hobbs<br/>Jo Douglas</p>                                                                                                     |
| <p style="text-align: center;"><b>Executive Principal</b></p> <p>I am very proud to be the Executive Principal. I have led the school since it opened in 2016. I also lead Sires Hill Primary Academy and spend time at both schools over the week</p>                   | <p style="text-align: center;">Alison Ashcroft</p>                                                                                                                                                     |
| <p style="text-align: center;"><b>Vice Principal</b></p> <p>Lianne is the Vice Principal at DPA and also the SENCO at Sires Hill on a Monday. We work in partnership to lead the school to provide your child with the best possible education.</p>                      | <p style="text-align: center;">Lianne Vickers<br/>Designated Safeguarding Lead</p>                                                                                                                     |
| <p style="text-align: center;"><b>Senior Leader</b></p> <p>Ben Hyde forms part of our Senior leadership team and is responsible for supporting those training to be teachers, assessment across the school and pupil premium planning.</p>                               | <p style="text-align: center;">Ben Hyde</p>                                                                                                                                                            |
| <p style="text-align: center;"><b>Assistant Principals</b></p> <p>The Assistant Principals work alongside Lianne and myself to lead the school.</p>                                                                                                                      | <p style="text-align: center;">Chris Lamming (Behaviour lead)<br/>Andrea Brown (Curriculum)</p>                                                                                                        |
| <p style="text-align: center;"><b>Special Education Needs Coordinator Mon-Thurs</b></p> <p>The SENCO is responsible for co-ordinating and leading the school approach to ensuring that children with special educational needs are receiving the best support</p>        | <p style="text-align: center;">Claire Middlemore</p>                                                                                                                                                   |
| <p style="text-align: center;"><b>Pastoral Team</b></p> <p>Family Support Worker: will work directly with families to improve attendance, behaviours and other issues.<br/>Learning Behaviour Mentor supports children and families with more challenging behaviours</p> | <p style="text-align: center;">Alex Wright<br/>(Family Support)<br/>Cathy Venes<br/>(Behaviour Learning Support Mentor)</p>                                                                            |
| <p style="text-align: center;"><b>Phase Leaders</b></p> <p>The phase leaders are responsible for developing the teaching and learning within their phase of responsibility.</p>                                                                                          | <p style="text-align: center;">Louise McMaster- Early Years - Pre School and Reception<br/>Claudia Challis- KS1 Year 1 and 2<br/>Ella Hemery- KS2 years 3 and 4<br/>Ed Helliwell- KS2 Year 5 and 6</p> |
| <p style="text-align: center;"><b>Caretaker</b></p> <p>Our caretaker works hard to ensure our school is safe and ready for learning.</p>                                                                                                                                 | <p style="text-align: center;">Lewis Moss</p>                                                                                                                                                          |

| Early Years                                                                                                                                                              |                                                                                                                 |                                                                                                                                       |                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Early Years Leader: Louise McMaster                                                                                                                                      |                                                                                                                 |                                                                                                                                       |                                                                                      |
| Pre-school Team Oak Class<br>Emily Holden and Samantha Duckett, Hannah Brett,<br>Rachel Ridley and Julia Watkins                                                         |                                                                                                                 | Reception Team<br>Hazel Class: Louise McMaster, Amelia Eve (Fri), Di Bradley<br>Cherry Class: Hannah Dray, Hayley Gage, Jayden Dwight |                                                                                      |
| Key Stage 1                                                                                                                                                              |                                                                                                                 |                                                                                                                                       |                                                                                      |
| Key Stage 1 leader: Claudia Challis                                                                                                                                      |                                                                                                                 |                                                                                                                                       |                                                                                      |
| Year 1<br>Maple Class: Emma Clements, Daisy McDonald<br>Beech Class: Rea McMordie, Zuzi Ziman                                                                            |                                                                                                                 | Year 2<br>Rowan Class: Claudia Challis, Laura Patterson<br>Willow Class: Bella Mills, Salina Chalise                                  |                                                                                      |
| Key Stage 2                                                                                                                                                              |                                                                                                                 |                                                                                                                                       |                                                                                      |
| Lower Key Stage 2 Leader: Ella Hemery                                                                                                                                    |                                                                                                                 |                                                                                                                                       |                                                                                      |
| Upper Key Stage 2 Leader: Ed Helliwell                                                                                                                                   |                                                                                                                 |                                                                                                                                       |                                                                                      |
| Year 3<br>Sycamore Class: Chris Lamming, Lucy Taylor<br>Chestnut Class: Andrea Brown/ Olivia Elliot                                                                      | Year 4<br>Birch Class: Elle-Mae Paterson, Michelle Sagoo and Bethany Scane<br>Elm Class: Ella Hemery, Tina Bone | Year 5<br>Ash Class: Ben Little and Katy Watson<br>Alder Class: Caroline O'Brien, Gemma Smith                                         | Year 6<br>Oak Class: Ben Hyde, Kate Smith<br>Cedar Class: Ed Helliwell, Sally Foster |
| PPA Cover Teachers                                                                                                                                                       |                                                                                                                 |                                                                                                                                       |                                                                                      |
| All teachers are entitled to 10% of the timetable for planning, preparation and assessment (known as PPA). In our school this is usually covered by specialist teachers. |                                                                                                                 | Cara Sullivan: Music<br>Molly Chalmers: Computing                                                                                     |                                                                                      |

## Safeguarding at Didcot Primary Academy

Safeguarding is everyone's business. The staff team at Didcot Primary Academy are all trained in Safeguarding and have to be curious. All concerns are noted on our system and the majority of these will be discussed with parents and carers before contacting social services. The only time when there will not have been an initial discussion is when it is felt by professionals that a child could be put in danger.

If a member of staff has a concern about your child they have to report it on our safeguarding system. The Designated Safeguarding Leaders: Mrs Vickers, Mrs Ashcroft, Mrs Wright, Mr Lamming and Mrs Brown will all be able to view this concern -but no other member of staff. They will then make a decision about what happens next: to monitor, to discuss with yourself or your child, or to seek further support. If further information is needed you will then be contacted by a member of the team. You may be asked for information to complete a Strength and Needs form as this is usually requested by social services. The main aim of any of this is to help your child and to support your family. If a referral to social services is made they will then carry out an assessment to determine what happens next. This could be nothing and the case could close, you may be offered family help or, where families need significant help or a child is at risk, it could progress to a Initial Child Protection Conference where professionals will decide if a child should be placed on a Child Protection Plan. The school will continue to work with you to support your child throughout the process.

Please help us to help you. If your child has been upset about something that has happened at home or has sustained an injury at home, please let your child's teacher know (or email the office) as soon as possible.

**UNIFORM**

**PLEASE ENSURE THAT YOUR CHILD WEARS THE SCHOOL UNIFORM EVERY DAY.**

**PRE-SCHOOL**

- White polo shirt (with or without logo)
- Purple sweatshirt with logo
- Own choice of leg wear
- trainers/shoes

Do not send your child into school in crocs, wellies or sandals

**RECEPTION - YEAR 4**

- White polo shirt (with or without logo)
- **Purple sweatshirt with logo**
- Dark grey shorts, trousers (not leggings), pinafore, skirt
- Grey, white or purple socks/tights
- Black school shoes or plain black trainers

**YEAR 5 and 6**

- Same as above with the option of wearing white shirt (tucked in) with school tie.

**PE Uniform**

You will be told which days are PE days and this is when the PE uniform will be worn. Children do not get changed at school and must come to school in their PE kits on these days.

- **House colour top with logo**
- Plain black hoodie, school sweatshirt or Omnia hoodie
- Black shorts, tracksuit bottoms or leggings
- trainers (any colour)

**Long hair (past shoulder length) must be fully tied back every day. Small purple/black accessories may be worn. No animal headbands.**

**No jewellery (exception of small studs but not on PE days)**

**No make up**

**No digital devices, including smart watches**

**BIRTHDAYS**

When it is your child's birthday on a school day, this will be celebrated in school with the class singing to them. Due to the number of serious allergies in school please **do not bring sweets or other treats in to share with the class.** Please note that having a day off for a birthday is not permitted and will be recorded as an unauthorised absence.

**PARKING**

- Please be considerate if you have to drive to school to drop your child off and park in a safe place without blocking the driveways of residents.
- **DO NOT USE THE STAFF CARPARK**
- You are able to use the Station Garden car park which is only a few minutes walk away.

**CONCERNS AND QUERIES**

If you need a longer discussion with your child's teacher, please do speak to the office to make an appointment so that you can be allocated sufficient time. This will be made at a mutually agreeable time and could be a phone call if that is preferable.

**BREAKFAST CLUB**

School staff run our breakfast club which operates from 7:30am daily. Please note breakfast will not be served after 8:15am. This service needs to be paid for in advance and booked with the school office team. We are not yet part of the government launch scheme of free breakfast clubs and there is a charge for this service.

**AFTER SCHOOL CLUBS**

There is a wrap around service run by TA Sports Stars that operates daily at school for those children in reception and above. This operates until 6pm.

There are a few other clubs that happen after school. These are usually for Key Stage 2 and are usually run by external providers and have a charge (with the exception of choir). These other clubs are NOT childcare facilities and will be cancelled if staff are not available.

We run clubs within the school day on a Friday afternoon so that 100% of our school population can benefit from pursuing an interest. Children are expected to commit to their selected club for a half term.

**BEFORE SCHOOL....**

- The playground outside the school grounds is a public playground. **Parents and carers are responsible for their child's behaviour in this space.**
- Whilst it is a public space, please could you refrain from smoking (if applicable) and using bad language near the children - especially outside the school gates.
- This is really not the best space for football and we ask that all balls are put away at 8:35am when the area is busy.
- The main gates (by the public playground and by the car park) will open at **8:40am** - please make sure that you allow for both gates to open before you come in.
- The same person (member of SLT) will also open the Cherry Tree Road gates so this will be slightly later.
- The gates will be shut promptly at **8:50am. So please make sure that you have left the grounds by this time. There is sufficient time to do so.**
- Parents and carers remain responsible for their child until they are within the classroom.
- Your child's teacher will be at the classroom door to greet each child as they come in.
- This is not the best time to try to have a discussion with your child's teacher as they will be busy settling children in the classroom and getting ready to teach.
- If you have an urgent message to give to the class team, please speak to the school office.
- Please do not allow your child (or younger children) to use the play equipment or any other equipment that has been set up ready for the day ahead.
- Nursery children will need to be dropped off at the Nursery main entrance.
- Please do not enter the classrooms

**AFTER SCHOOL....**

- The school gates will open at 3:25pm for you to go and pick your child up.
- Children will only be dismissed to a known adult. If a different person is picking up your child (play date etc) please contact the office to let them know. They will then issue you with a password to give to the adult. The password changes daily. Children will not be handed over to a different adult without the password.
- Year 5 and 6 children are able to walk home independently but you have to give permission first. They are only able to walk home independently if this happens EVERY DAY.
- School play equipment is not to be used after school.
- The gates will shut promptly at 3:35pm
- If you need to speak to your child's teacher quickly, please wait until all children have been dismissed from the class so that staff can continue to dismiss the other children.
- Once the child has been handed over to you, they become your responsibility. Please keep them with you rather than allowing them to run ahead.
- It is highly likely that your child will be hungry at the end of the day- they will have been working hard.

**SCHOOL LUNCHES**

Please make sure that you have selected your child's lunch on the Fresh Start website in good time to avoid disappointment. We have a fantastic catering team but they need to know in advance so that sufficient ingredients are sourced! Please do discuss the meal choices with your child so that they know what they are expected to eat every day. It is very difficult for the kitchen to offer alternative meals when a child decides that they do not like what has been chosen. We will let you know if your child is not eating their lunch.

**PACKED LUNCHES**

You are, of course, welcome to send your child in with a packed lunch. These are stored in the classroom. Please make sure that you follow these guidelines:

- We are aiming to be a NUT FREE school. This means that any nut products, or products made with nuts are not permitted. This includes chocolate hazelnut spread.
- No fizzy drinks
- No sweets

### KEEPING YOU INFORMED...

We aim to work with you, in partnership, to keep you informed about your child's progress and curriculum - both academic and pastoral. There are a number of ways that we do this:

1. **Curriculum Information** - you will receive information, each full term, about your child's curriculum for that term. This is a summary of the content that will be taught to your child so that you can have informed discussions about this at home. This leaflet will also be available on the school website.
2. **Meetings with the class teacher** - we call these 'Learning Reviews' and they are held twice a year - in October and again in February. These ten minute appointments are an opportunity to hear and talk about how your child is doing. These will be held in person or via the telephone. You will also be able to view their books.
3. **Progress Reports:** You will receive a report in February with your child's latest assessment against areas of the curriculum. In July you will receive a more detailed annual report. These will be emailed to you.
4. **Meetings/Workshops:** We will be running a series of meetings/workshops during the year which will start at 9am. The PowerPoints will be available to those that are unable to make it during the school working day.
5. **Newsletters** - This newsletter is sent out at least once a fortnight - usually on a Monday. There will be information about things that have happened/will be happening in school as well as an updated diary. Please make sure you take note of the calendar at the end of the newsletter.
6. **Website** - Our website holds a huge amount of information which is updated. You can find information about your child's curriculum and year group (including timetable) on the Curriculum tab of our school website: Curriculum Information by Year group
7. **Emails** - Our school office team endeavour to keep you informed and reminded through emails. They might not be able to remind you about every single event - so make sure you put the dates in the diary
8. **Responding to your queries:** If you send an email into school this will be dealt with as soon as feasibly possible. If you have not had a response within 48 hours, please do contact the office again to ensure that we have received it.
9. **Facebook:** We have an official school Facebook account where we post various information and celebrations - do follow us to keep up to date.

### TOILETS

Please note, we are **not able to admit any child** (apart from those in breakfast club) to use the toilets within school, prior to 8:40am when the gates open.

We are also not able to allow children back into school once they have been dismissed at the end of the day to use the toilets. Please encourage your child to use the toilet before they leave the school grounds. If your child needs the toilet whilst they are playing in the public playground at the front of the school, you will need to use toilets elsewhere e.g. Costa, Asda etc

### VOLUNTEERING FOR TRIPS

We do often ask for volunteers to attend trips. You will be allocated a group (which will most likely not include your child) and will be briefed on what to expect. This is not an opportunity for a day out with your child.

### PAYMENTS FOR TRIPS AND EVENTS

As per our 'Charging Policy' curriculum trips and events (with some exclusions) do not carry a payment but in order for the trip to go ahead we will ask for a 'parental contribution'. So whilst the payment looks optional, we would politely ask that if you are able to pay the 'contribution' in full that you do. This is purely the cost of the trip divided by the number of children as the school does not make any profit on any trip. The bulk of the cost is usually transport as the coach costs are enormous. The office staff work hard to keep these as low as possible. We would never leave a child behind because they have not paid, however, should insufficient funds be collected, the whole trip could be cancelled as there is not sufficient money within the school budget to fund this.

There are some trips, such as residential and extra curricular trips, such as Young Voices, where a payment in full is essential to secure your child's place.

## ATTENDANCE

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts and as a last resort we will consider intensifying support &/or enforce legal sanctions.

### STEP 1 – Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold **(10 sessions (10 half days/5 days) within a 10 week rolling period)**. Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

### STEP 2 – Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

### STEP 3 – Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

### STEP 4 – Warnings – Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

### STEP 5 – Legal Action – No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

### PENALTY NOTICES & LEGAL ACTION

**1st Offence** (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

**2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

**3rd Offence** within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

**Autumn 1**  
**Multi Year groups or whole school events**

| <b>Date</b>                                           | <b>Who</b>                 | <b>Details</b>                                                                                                                          |
|-------------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1 <sup>st</sup> September                             | Whole school               | School closed to children: Inset Day                                                                                                    |
| 2 <sup>nd</sup> September                             | whole school               | School closed to children: Inset Day                                                                                                    |
| 3 <sup>rd</sup> September                             | Years 1 – 6                | Term starts at 8:40am                                                                                                                   |
| 8 <sup>th</sup> September                             | Years 3-6<br>Football club | Replacement lesson from term 6                                                                                                          |
| 15 <sup>th</sup> September                            | Years 3-6                  | Football club starts (must be paid for in advance)                                                                                      |
| 2 <sup>nd</sup> October                               | Whole school               | Individual school photos to be taken. (no family groups).                                                                               |
| 9 <sup>th</sup> October                               | whole school               | School closed to children: Inset Day                                                                                                    |
| 16 <sup>th</sup> October                              | Whole school               | Show Racism the Red Card Day – wear red items.                                                                                          |
| 22 <sup>nd</sup> October                              | Whole school               | flu Vaccination programme                                                                                                               |
| 19 <sup>th</sup> and 21 <sup>st</sup><br>October      | whole school               | Learning reviews – come and meet your child's teacher and find out how your child is settling in to their new year group. 3:45 – 6:45pm |
| 26 <sup>th</sup> October– 29 <sup>th</sup><br>October | Whole school               | School closed half term. TA Sports Stars will be running a holiday club.                                                                |

### Autumn 1 Early Years (Pre-school and Reception)

| Date                       | Who                                         | Details                                                                                    |
|----------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------|
| 3rd September              | <b>Reception</b>                            | Transition session – you will have been allocated either 8:40 till 11:10am or 1 – 3:25pm   |
| 4 <sup>th</sup> September  | Reception                                   | Transition session – you will have been allocated either 8:40 till 11:10am or 1 – 3:25pm   |
| 9 <sup>th</sup> September  | Pre-school                                  | Term starts for Pre-school children 9:30 – 3:30pm                                          |
| 16 <sup>th</sup> September | parents of EYFS children (mainly reception) | Phonics Workshop at 9am. Come and find out how to support your child to learn how to read. |

### Autumn 1 Key Stage 1 (Years 1 and 2)

| Date                       | Who    | Details                                                                                  |
|----------------------------|--------|------------------------------------------------------------------------------------------|
| 17 <sup>th</sup> September | Year 2 | Football club starts 3:30 – 4:30pm. Club must be paid for in advance (external provider) |
| 8 <sup>th</sup> October    | Year 2 | Didcot Railway Centre Trip (History)                                                     |

| Autumn 1 Lower Key Stage 2 Years 3 and 4 |        |                                                        |
|------------------------------------------|--------|--------------------------------------------------------|
| Date                                     | Who    | Details                                                |
| 17 <sup>th</sup> September               | Year 4 | Trip to Henley River and Rowing (Geography field trip) |
| 13 <sup>th</sup> September               | Year 3 | Stonehenge Trip (History)                              |

| Autumn 1 Upper Key Stage 2 Years 5 and 6      |         |                                                                                                                                    |
|-----------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------|
| Date                                          | who     | Details                                                                                                                            |
| 8 <sup>th</sup> September                     | parents | Aureus School information session. Come and find out about your local secondary school at 3:30pm                                   |
| 10 <sup>th</sup> September                    | parents | St Birinus Boys School and Didcot Girls School presentation at 5pm. Come and find out about your local secondary schools at 5pm.   |
| 14 <sup>th</sup> - 18 <sup>th</sup> September | Year 6  | Residential trip to Kilvrough                                                                                                      |
| 24 <sup>th</sup> September                    | Parents | Presentation to parents at 3pm. Come and find out more about our experience at Kilvrough. The assembly will start promptly at 3pm. |
| 20 <sup>th</sup> September                    | Year 5  | Ancient Greek Workshop in School                                                                                                   |

**Autumn 2**  
**Multi Year groups or whole school events**

| <b>Date</b>                        | <b>Who</b>       | <b>Details</b>                                                                                                                  |
|------------------------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------|
| 2 <sup>nd</sup> November           | Whole school     | Autumn 2 starts at 8:40am                                                                                                       |
| 16 <sup>th</sup> November          | whole school     | Wear odd socks for Anti-bullying week                                                                                           |
| 2 <sup>nd</sup> December           | Rocksteady Bands | Rocksteady concerts at 10:30am and 2pm                                                                                          |
| 16 <sup>th</sup> December          | years 3-6        | Christmas concerts 9:15am Red and Yellow house, 2 pm Blue and Green house. Come and join us for some festive music and singing. |
| Thursday 17 <sup>th</sup> December | Whole school     | Last day of term. School will close at 12 noon. Gates will open at 11:50am.                                                     |

### Autumn 2 Early Years (Pre-school and Reception)

| Date                      | Who        | Details                                                                                                                                                    |
|---------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 <sup>th</sup> December  | Pre-school | Christmas Craft and singalong - parents and friends welcome at 2:15pm                                                                                      |
| 11 <sup>th</sup> December | Reception  | Reception Christmas Play at 2:30pm. Please note that there is only one performance and that children under the age of 5 are not permitted in the audience. |
| 16 <sup>th</sup> December | Pre-School | Last day of term for Pre-school children                                                                                                                   |
| 17 <sup>th</sup> December | Pre-school | No pre-school sessions today                                                                                                                               |

### Autumn 2 Key Stage 1 (Years 1 and 2)

| Date                      | Who                 | Details                                                                                                                                |
|---------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 8 <sup>th</sup> December  | Year 2              | Christmas play at 2:30pm. Please note there is only one performance and children under the age of 5 are not permitted in the audience. |
| 11 <sup>th</sup> December | Beech Class parents | Christmas craft and singalong at 2:15pm . Come and join your child to make some festive decorations and join in some songs.            |
| 14 <sup>th</sup> December | Maple Class parents | Christmas craft and singalong at 2:15pm . Come and join your child to make some festive decorations and join in some songs.            |
| 15 <sup>th</sup> December | Year 1              | Trip to Cornerstones Theatre to see Jack and the Beanstalk                                                                             |

| Autumn 2 Lower Key Stage 2 Years 3 and 4 |              |                   |
|------------------------------------------|--------------|-------------------|
| Date                                     | Who          | Details           |
| 16 <sup>th</sup> December                | Year 3 and 4 | Christmas concert |

| Autumn 2 Upper Key Stage 2 Years 5 and 6 |              |                                     |
|------------------------------------------|--------------|-------------------------------------|
| Date                                     | who          | Details                             |
| 24 <sup>th</sup> November                | Year 6       | Trip to Milestones Museum (History) |
| 16 <sup>th</sup> December                | Year 5 and 6 | Christmas concert                   |

Spring 1  
**Multi Year groups or whole school events**

| <b>Date</b>                                   | <b>Who</b>                  | <b>Details</b>                                                                                      |
|-----------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------------|
| 4 <sup>th</sup> January                       | Whole school                | Spring term starts at 8:40am                                                                        |
| 22 <sup>nd</sup> January                      | Young Voices Choir          | Young Voices concert at the O2 Arena London                                                         |
| 8 <sup>th</sup> and 10 <sup>th</sup> February | Parents/carers whole school | Learning reviews. Please book a slot to meet with your child's teacher to review academic progress. |
| 15 <sup>th</sup> - 19 <sup>th</sup> February  | Whole school                | Half term                                                                                           |

| Spring 1 Early Years (Pre-school and Reception) |     |         |
|-------------------------------------------------|-----|---------|
| Date                                            | Who | Details |
|                                                 |     |         |

| Spring 1 Key Stage 1 (Years 1 and 2) |        |                        |
|--------------------------------------|--------|------------------------|
| Date                                 | Who    | Details                |
| 14 <sup>th</sup> January             | Year 2 | Trip to Windsor Castle |

| Spring 1 Lower Key Stage 2 Years 3 and 4 |              |                                                                               |
|------------------------------------------|--------------|-------------------------------------------------------------------------------|
| Date                                     | Who          | Details                                                                       |
| 7 <sup>th</sup> January                  | Year 3       | Swimming starts (class starting to be determined)                             |
| 11 <sup>th</sup> January                 | Year 3       | Rocks and fossils workshop in school                                          |
| 19 <sup>th</sup> January                 | Year 3 and 4 | Virtual Reality Experience in school<br>year 3 -Volcanoes<br>Year 4 - Vikings |

| Spring 1 Upper Key stage 2 Years 5 and 6 |        |                                         |
|------------------------------------------|--------|-----------------------------------------|
| Date                                     | who    | Details                                 |
| 19 <sup>th</sup> January                 | Year 6 | Virtual reality experience - Antarctica |

Spring 2  
**Multi Year groups or whole school events**

| <b>Date</b>            | <b>Who</b>   | <b>Details</b>                                                                                             |
|------------------------|--------------|------------------------------------------------------------------------------------------------------------|
| 22nd February          | whole school | Spring 2 term starts at 8:40am                                                                             |
| 2 <sup>nd</sup> March  | whole school | Roving Bookshop in school- come and purchase some high quality reading for your child                      |
| 5 <sup>th</sup> March  | whole school | World Book Week dressing up (we celebrate this on Friday) Come as your favourite character or as a reader. |
| 25 <sup>th</sup> March | Whole school | Term ends at 12 noon. Gates open at 11:50am.                                                               |

| Spring 2 Early Years (Pre-school and Reception) |            |                    |
|-------------------------------------------------|------------|--------------------|
| Date                                            | Who        | Details            |
| Thursday 25 <sup>th</sup><br>March              | Pre-school | No sessions today. |

| Spring 2 Key Stage 1 (Years 1 and 2) |     |         |
|--------------------------------------|-----|---------|
| Date                                 | Who | Details |
|                                      |     |         |

| Spring 2 Lower Key Stage 2 Years 3 and 4 |     |         |
|------------------------------------------|-----|---------|
| Date                                     | Who | Details |
|                                          |     |         |
|                                          |     |         |
|                                          |     |         |

| Spring 2 Upper Key stage 2 Years 5 and 6 |     |         |
|------------------------------------------|-----|---------|
| Date                                     | who | Details |
|                                          |     |         |

Summer 1  
**Multi Year groups or whole school events**

| <b>Date</b>                                | <b>Who</b>   | <b>Details</b>               |
|--------------------------------------------|--------------|------------------------------|
| 12 <sup>th</sup> April                     | Whole school | Summer term starts at 8:40am |
| Friday 28 <sup>th</sup> May                | Whole school | Sports day and family picnic |
| 31 <sup>st</sup> May- 4 <sup>th</sup> June | Whole school | Half term. School closed.    |

| Summer 1 Early Years (Pre-school and Reception) |                          |                              |
|-------------------------------------------------|--------------------------|------------------------------|
| Date                                            | Who                      | Details                      |
| 28 <sup>th</sup> May                            | Reception and Pre-School | Sports day will start at 9am |

| Summer 1 Key Stage 1 (Years 1 and 2) |              |                                  |
|--------------------------------------|--------------|----------------------------------|
| Date                                 | Who          | Details                          |
| 28 <sup>th</sup> May                 | Year 1 and 2 | Sports Day will start at 10:30am |

| Summer 1 Lower Key Stage 2 Years 3 and 4        |        |                                                                             |
|-------------------------------------------------|--------|-----------------------------------------------------------------------------|
| Date                                            | Who    | Details                                                                     |
| 28 <sup>th</sup> April – 30 <sup>th</sup> April | Year 4 | Residential trip to PGL Liddington. All places must be paid for in advance. |
| 28 <sup>th</sup> May                            | Year 3 | Sports day will start at 10:30am                                            |
| 28 <sup>th</sup> May                            | Year 4 | Sports day will start at 1pm                                                |

| Summer 1 Upper Key stage 2 Years 5 and 6 |        |                              |
|------------------------------------------|--------|------------------------------|
| Date                                     | who    | Details                      |
| 10 <sup>th</sup> – 13 <sup>th</sup> May  | Year 6 | SATs week                    |
| 28 <sup>th</sup> May                     | Year 6 | Sports day will start at 1pm |

Summer 2  
**Multi Year groups or whole school events**

| <b>Date</b>           | <b>Who</b>   | <b>Details</b>                             |
|-----------------------|--------------|--------------------------------------------|
| 7 <sup>th</sup> June  | whole school | Summer 2 starts at 8:40am                  |
| 11 <sup>th</sup> June | whole school | Inset Day - school closed to children      |
| 20 <sup>th</sup> July | Whole school | Term ends at 12 noon gates open at 11:50am |

| Summer 2 Early Years (Pre-school and Reception) |                    |                                   |
|-------------------------------------------------|--------------------|-----------------------------------|
| Date                                            | Who                | Details                           |
| 13 <sup>th</sup> July                           | Pre-school parents | End of year celebration at 2:30pm |
| 20 <sup>th</sup> July                           | Pre-school         | No pre-school sessions today      |

| Summer 2 Key Stage 1 (Years 1 and 2) |     |         |
|--------------------------------------|-----|---------|
| Date                                 | Who | Details |
|                                      |     |         |

| Summer 2 Lower Key Stage 2 Years 3 and 4        |        |                                                                             |
|-------------------------------------------------|--------|-----------------------------------------------------------------------------|
| Date                                            | Who    | Details                                                                     |
| 28 <sup>th</sup> April – 30 <sup>th</sup> April | Year 4 | Residential trip to PGL Liddington. All places must be paid for in advance. |
| 28 <sup>th</sup> May                            | Year 3 | Sports day will start at 10:30am                                            |
| 28 <sup>th</sup> May                            | Year 4 | Sports day will start at 1pm                                                |

| Summer 2 Upper Key stage 2 Years 5 and 6     |                 |                                                                                                                        |
|----------------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------|
| Date                                         | who             | Details                                                                                                                |
| 21 <sup>st</sup> – 25 <sup>th</sup> June     | Year 6          | bikeability                                                                                                            |
| 28 <sup>th</sup> June – 2 <sup>nd</sup> July | Year 6          | bikeability                                                                                                            |
| 14 <sup>th</sup> July                        | Year 6          | Year 6 performance at 2pm and 6pm                                                                                      |
| 20 <sup>th</sup> July                        | Year 6 families | Final assembly at 10:15am. Come and join this special assembly to mark the end of your child's time at primary school. |