

What will my child be learning?

Learning to read - phonics:

- Children are taught their set 1 sounds:
m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,w,x,y,z,th,ch,qu,ng,nk
- Further 'special friends' sounds taught: th, ch, qu, ng, nk
- Children are taught to blend sounds into words orally.
- Children are taught to blend single letter sounds.

Love to read:

- Immerse children in traditional tales and other stories

Comprehension

- Immerse children in topic related, unfamiliar vocabulary
- Retrieval comprehension through verbal guided questioning
- Expect children to use given vocabulary in appropriate context

English

Writing

- Learn to correctly write each letter of the lower case alphabet
- Sit at a table and hold a pencil correctly
- Practise writing the sounds they can hear
- Write CVC words independently



Mathematics



1. Match, sort and compare

- Match physical objects - are they the same
- Match objects with pictures, and then pictures with pictures
- Identify sets of objects
- Sort to a colour, shape or size
- Explain how they have sorted objects



3. It's me 1,2,3

- Match numeral and quantities to 1,2 and 3
- Subitise 1,2,3 (instantly recognise without counting)
- Represent 1,2 and 3
- 1 more and 1 less



5. 1,2,3,4,5

- Explore finding different representations of 4 and 5
- Subitise 4 and 5
- Represent 4 and 5
- One more and 1 less
- Find different ways of making 4 and 5



2. Talk about measure and patterns

- Compare size: bigger, smaller, longer, shorter
- Compare mass: heavier and lighter
- Compare capacity: more, less, same
- Exploring patterns (repeated units) I can see...
- Copy and continue basic patterns - in paint, in music etc

4. Circles and Triangles

- Recognise circles and triangles around them and describe properties
- Compare circles and triangles
- Describe position: on, under, between, next to etc

6. Shapes with 4 sides

- Identify and name shapes with four sides and describe them: straight lines, corners etc
- Combine 4 sided shapes and describe the new shape
- Find shapes in the environment
- Day and night:** first, then, before and after



PSHE (Jigsaw)

Being me in my world

- Exploring feelings
- Being in a classroom
- Being gentle
- Rights and responsibilities



Areas of Learning in Early Years

Communication and language

Personal, social and emotional development

Physical development

Literacy

Mathematics

Understanding the world

Expressive arts and design

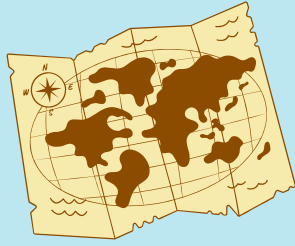
Celebrating difference

- Identifying talents
- Being special
- Families
- Where we live
- Standing up for yourself



Let's Explore

Your child will explore their class environment and school grounds so that they feel settled and happy in their new surroundings. They will find out about the local environment and find out about places they have visited on holiday. They will look at and create maps for journeys.



Exploring Autumn

Your child will go on a seasonal walk to learn about changes that happen in autumn. They will learn about birds and animals that live in the woods and how they survive when the weather gets colder.

Puppets and Pop ups



Your child will create puppets to communicate with and to tell stories. They will find out that puppets are used all over the world to tell stories. They will learn to join materials in different ways and find out how shadows are formed.

Build it up!

In this project, your child will explore structures in the world around them. They will learn about materials and their properties and use construction kits to independently build their own structures for a purpose.



Marvellous Machines

Your child will learn about technology that is part of their daily lives. They will explore various machines, learn about machines that help us and find out about how machines have changed and developed over time. They will learn about machines that use electricity to make them work and explore magnetic and non magnetic materials.



Reception and Whole school Events

- Transition days in September
- Marvellous machines experience
- Forest school style learning
- Learning reviews (October)
- Christmas performance

Other areas of learning linked to the whole school curriculum

Art: Transient collage work (machine parts). **Design Technology:** Creating a pop up

Music: Developing sense of pitch, marking the beat, matching pitch and singing tunefully for a performance

History: Transport through the ages - identifying change, famous explorers

Geography: Field work, sketch maps, globes. Use positional language,

PE: Listening skills and warm up games, body management

RE: What makes people special? What is Christmas

Computing: Keeping safe online, controlling floor robots

Science: Developing investigative skills and explain results, making simple circuits, senses