

What will my child be learning?

Learning to read - phonics:

- Children will be revising set 1 sounds and reinforcing on special friends: ch, qu, ng, nk, ll, ff, ss, zz, gg.
- Secure blending of words with special friends.
- Common exception words I, the, put, no, my, for, he, she, of

Love to read:

- Immerse children in traditional tales and other stories

Comprehension

- Immerse children in topic related, unfamiliar vocabulary
- Retrieval comprehension through verbal guided questioning
- Expect children to use given vocabulary in appropriate context

English

Writing

- Learn to correctly write each letter of the lower case alphabet
- Sit at a table and hold a pencil correctly
- Practise writing the sounds they can hear
- Write CVC words independently
- Use CVC words with conjunction 'and'
- Writing for particular purposes: e.g. instructions

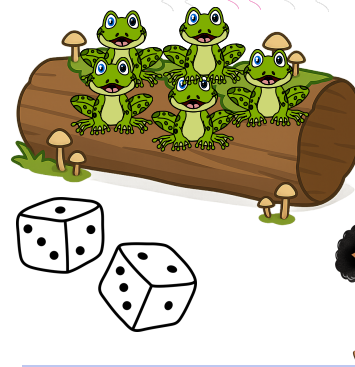
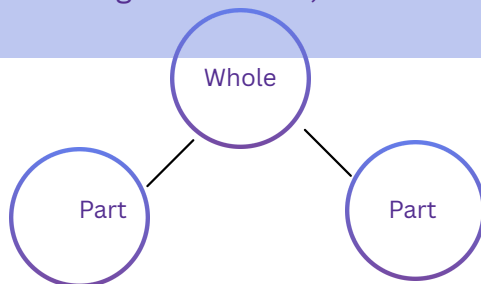


Mathematics



Mastering Number

- Investigating the composition of 3, 4 and 5 recognising that numbers can be made by combining parts in different ways.
- Purpose of counting - 1:1 correspondence and oral counting to larger numbers
- Perceptual subitising skills - seeing the amount before counting
- Investigation the composition of 5 - seeing that 5 can be made up of 3 and 2
- Representing numbers using the Hungarian number pattern (die pattern) Double dice frames.
- Comparing numbers
- Ordinality - ordering numbers to 8 with understanding - more than, less than and equal to



sing number songs such as:
5 little speckled frogs
12345 once I caught a fish alive!

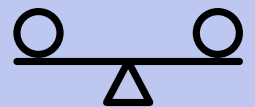
Length, height and time

- Explore and compare length and height
- Talk about time
- Order and sequence time



Mass and Capacity

- Compare mass
- Find a balance
- Explore and compare capacity



PSHE (Jigsaw)

Dreams and Goals

- Challenges
- Perseverance
- Goal setting
- Overcoming obstacles
- jobs



Healthy Me

- Exercising bodies
- Physical activity
- Healthy food
- Sleep
- Keeping clean
- Safety



Areas of Learning in Early Years

Communication and language

Personal, social and emotional development

Physical development

Literacy

Mathematics

Understanding the world

Expressive arts and design

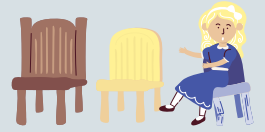
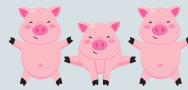
Long Ago

This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.



Stories and Rhymes

This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.



Signs of Spring

Children will be taught about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.

Ready Steady Grow

Children will be taught about food and farming. They will find out where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.

A blue paperclip is holding a purple rectangular card with a list of events. The card is slightly tilted and has a shadow. Behind it is a pink rectangular card.

Reception and Whole school Events
Book week
Visit from Didcot Library
Roving Book shop
Presentation to parents
Safer Internet day

Other areas of learning linked to the whole school curriculum

Art: Printing, refining drawing skills **Design Technology:** creating instruments, following recipes

Music: Songs, creating instruments, developing sense of beat, creating new lyrics

History: Putting things in order (past and present), how school has changed, farming in the past

Geography: Locality work - shops, changes in the seasons, field work use photos to see how school has changed over time, creating maps

PE: Gymnastics and Dance

RE: Celebrations, What is Easter?

Computing: floor robots, age appropriate software

Science: Plants, looking after teeth, properties of materials, plant survival, life cycles