

What will my child be learning?

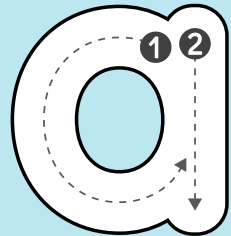
Continuing to develop writing:

English

- Be able to say and hold a sentence in their head before writing it down
- Use adjectives to describe a noun e.g. the sweet dog
- Use time adverbials to create order e.g. First, he went to the shops, next he bought some bread
- Form all letters, lower and upper case, correctly
- Write a sentence starting with a capital letter and ending with a full stop

Continuing to develop reading:

- Continuing to learn and consolidate new sounds, blending and applying meaning
- Developing early comprehension skills
- Listening to stories



Mathematics



Composition

- Focusing on bigger numbers 7-9
- Understanding 6-9 as 'a 5 and a bit more'
- Compare sets using 'more than', 'fewer than'
- Make unequal sets equal
- Doubles- exploring how some wholes are made of equal parts.
- Sorting numbers that have similar attributes such as odd and evens.
- Composition of 10
- Subitising
- Introducing the rekenrek

Counting and cardinality

- Counting large sets and things that cannot be seen.
- Focus on the staircase pattern and ordering numbers.

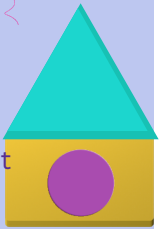


Comparison

- Ordering 8
- Using the language 'less than'.
- In the context of playing track games

Exploring 3D shapes

- Recognising and naming 3D shapes
- Finding 2D shapes within 3D shapes
- Use 3D shapes for specific tasks
- Recognising 3D shapes in the environment
- Identifying complex patterns
- Copy and continue patterns
- Patterns in the environment



Visualise, build and map

- Identify units of repeating patterns
- Create and explore own pattern rules
- Replicate and build scenes and constructions
- Visualise from different positions
- Describe positions
- Give instructions to build
- Explore mapping and represent with models
- Create own maps from familiar places
- Create own maps and plans from story situations

PSHE (Jigsaw)

Relationships

- Family life
- Friendships, breaking up and falling out
- Dealing with bullying
- Being a good friend



Changing me

- Bodies
- Respecting my body
- Growing up
- Growth and change
- Fun and fears
- Celebrations



Areas of Learning in Early Years

Communication and language

Personal, social and emotional development

Physical development

Literacy

Mathematics

Understanding the world

Expressive arts and design



Animal Safari



In the Animal Safari project, your child will learn about the incredible animals that live worldwide.

They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

Move it!



In this project, your child will participate in a range of physical activities and will learn about the importance of exercise, getting a good night's sleep and eating a healthy balanced diet.

Moving on

In this Moving on project, your child will explore how they have grown and changed through the year. They will celebrate their successes and reflect on what they have learned and how they have developed. The project prepares your child for the next step of their learning as they move into Year 1.



Creep, Crawl and Wriggle



In this project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of mini beasts and learn the names of their body parts.



On the Beach



In this project, your child will learn about animals that live in rock pools and on the sea shore. They will explore days out at the beach and compare their experiences with beach holidays in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.

Reception and Whole school Events

- Animal park trip
- Beach day at school
- Early Years Sports Afternoon
- Transition days into Year 1

Other areas of learning linked to the whole school curriculum

Art: Developing collage skills - creating animal masks. Making models.

Music: Play sea sounds on percussion instruments. Beethoven's 5th symphony. Sing a melody in waltz time. Explore North American folk songs.

History: Developing understanding of cause and effect by looking at endangered animals. Comparing seaside holidays of the past with those of today.

Geography: Building knowledge of world wide locations. Locate seas and oceans using maps, globes and atlases including those online.

PE: A focus on athletics looking particularly at speed and agility

RE: What can we learn from stories and what makes places special?