

What will my child be learning?

English

Reading

Writing

- Use short sentences to move events on quickly in a story
- Use more interesting metaphors to describe events, characters and settings
- Use single clause sentences for dramatic effect.
- Use adverbs to show clause
- Use prepositions as fronted adverbials



- Listen to and discuss a wide range of fiction, poetry, plays, non fiction and reference books
- Use dictionaries to check meanings of words
- Check text makes sense, discussing understanding
- Draw inferences from the text and make deductions

Science

Food and the Digestive System

- Understanding of producers and consumers
- Ecosystems
- Food chains
- Digestive system, teeth types and keeping healthy



Sound

- How does sound travel?
- How do we hear sounds?
- Carrying out fair tests.



Art

Animal

- Animals in art
- Revision of drawing skills
- Animal patterns and textures
- Further development of clay skills
- Bankura horse sculptures



Computing

Repetition in shapes

- Using a text based programming language to explore count controlled loops when drawing shapes.

Data and Information data logging

- Recognising how data is collected over time
- Using data loggers to carry out an investigation



Religious Education

Islam

- What is the best way for a Muslim to lead a good life

Christianity

- Is forgiveness always possible for Christians?



Mathematics

Multiplication and Division

- Factor pairs
- Multiply by 10, 100
- Divide by 10, 100
- Related facts - multiplication and division
- Informal written methods for division
- Multiply and divide a 2 and 3 digit number by a 1 digit number

Length and Perimeter

- Measure in kilometers and metres
- Equivalent lengths
- Perimeter on a grid and of a rectangle
- Finding missing lengths in rectilinear shapes
- Perimeter of regular polygons

Fractions

- Partition a mixed number
- Understand improper fractions
- Convert mixed numbers to improper fractions
- Equivalent fractions
- Adding and subtraction of fractions
- Subtract from whole amounts and mixed numbers

Decimals

- Tenths as fractions and decimals
- Dividing a one and two digit number by 10 and 100
- Hundredths as fractions and decimals

Design Technology

Preserving food

- Why do we need to preserve food
- Food packaging
- Keeping food fresh



French

Vegetables

- Learn 10 common vegetables in their plural form
- Learn basic transactional language required to take part in a role play activity

Music

The Doot doot song (Classroom percussion)

- 'Doodle' with voices over the chords in a song
- Sing swung rhythms lightly and accurately
- Learn a part on tuned percussion
- Sing Part 2 of a partner song rhythmically

Fanfare for the Common Man

- Fanfare, timbre, dynamics, texture and silence
- Improvise and compose
- Listen and appraise



History

Invasion

- Causes and consequences of the end of Roman rule in Britain
- Significant events of the middle ages
- Anglo-Saxon Invasion and kingdoms
- Sutton Hoo
- Every day life in Anglo-Saxon Britain
- Anglo Saxon legacy
- The first Viking landing
- Viking raids at Lindisfarne
- Comparing everyday lives of Anglo Saxons and Vikings
- King Athelstan
- Norman invasion



Year 4 and school events this term

- Virtual reality Viking experience
- Safer Internet Day
- World Book Week
- Presentation to parents

PSHE

Dreams and Goals

- Hopes and dreams
- Overcoming disappointment
- Creating new, realistic dreams
- Achieving goals
- Working in a group
- Creating contributions
- Resilience and positive attitudes

Healthy Me

- Healthier friendships
- Group dynamics
- Smoking
- Alcohol
- Assertiveness
- Peer pressure
- Celebrating inner strength



PE



Football

- Run into the ball to receive it
- Explore front and goal side marking techniques
- Standing tackles
- Dribble with good control
- Pass over longer distances

Gymnastics

- Perform a 6 element sequence
- Create and perform a partner sequence
- Take weight on hands showing control
- Develop a sequence in a group

Hockey

- Perform a push pass and straight dribble
- Use reverse stick to control a ball
- Use a slap pass
- Turn keeping the ball under control



Tag Rugby

- Use accurate passes to create an attack
- Pick the ball up from the floor and run with it
- Keep possession of the ball
- Evade being tagged
- Use changes of speed