

What will my child be learning?

English

Continuing to develop writing:

- Say and then write a question starting with 'who' or 'where' ending with a question mark
- Use capital letters for names, places and days of the week
- Consolidate use of question mark and explanation mark
- Construct all letters (lower and upper case) correctly
- Use 'and' to join clauses

writing genre: diary, non-chronological report, settings



Science

Plant Parts

- Identify and describe basic parts of plants and trees and observe changes

Animal Parts

- Identify and describe common structures of different animals
- Consider how animals should be cared for



Art

Street view

- Introduction to relief and mural making
- Recap learning about the colour wheel
- **Artist study:** James Rizzi



Computing

Creating media - Digital Writing

- Using a computer to create and format text

Programming - Animations

- Design and programming the movement of a character on screen

Mathematics

Multiplication and division

- Count in 2's, 10's and 5's
- Recognise equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping and sharing

Fractions

- Recognise and find half of a shape
- Recognise and find half of a quantity
- Recognise and find a quarter of an object or shape
- Find a quarter of a quantity

Time

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell time to hour and half hour



Position and Direction

- Describe turns
- Describe position: left, right, forwards, backwards, above and below.
- Use Ordinal numbers 1st 2nd 3rd



Place Value within 100

- Count from 50 to 100
- Count in tens to 100
- Partition into tens and ones
- One more, 1 less than
- Compare any two numbers



Money

- Recognise and count coins
- Recognise and count notes

Religious Education

Judaism

- Is Shabbat important to Jewish children?

Sikhi

- Who is God to Sikhs?



Design Technology

Shade and Shelter

- Purpose of shelters and suitable materials to use
- Design and make shelter prototypes
- Design, build and evaluate a play den in a group

PSHE

Relationships

- Belonging to a family
- Making friends and being a good friend
- Physical contact preferences
- People who help us
- Qualities as a friend and person
- Self-Acknowledgement
- Being a good friend to myself
- Celebrating special relationships

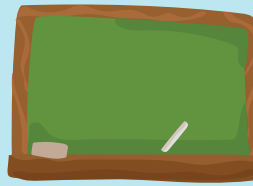
Changes

- Life cycles animal and human
- Changes in me
- Changes since being a baby
- Differences in female and male bodies
- Linking growing and learning
- Coping with change
- Transition

History

School Days

- Learn about the differences between schooling in the Victorian era and school today
- Introduction to primary sources - looking at objects in the Victorian classroom and how they were used.
- Research Samuel Wilderspin - an important figure in developing schooling for young children in the Victorian era.
- Learn to describe the passage of time through study of past, present and future tense vocabulary



Music

Responding to Nautilus/Cat and mouse

- Perform actions to music that reinforce the sense of beat
- Develop a sense of duration and movement
- Create art work in response to the music

Come dance with me

- Create musical phrase from new word rhythms
- Begin to play call and response phrases on pitched percussion, holding beaters correctly.
- Work to sing in pairs using echoes.

PE

Hit, Catch, Run

- Send and receive a variety of objects with different body parts
- work with others to control objects in space



Run, Jump, Throw

- Start and stop moving at speed
- Use arms when running at different speeds
- Take off on two feet to jump at distance
- Use agile movements in different activities
- Run in a straight line at different speeds

Outdoor adventurous activities

- Follow simple instructions
- Recognise, remember and match some symbols
- Take part in competitive races working with a partner

Year 1 and Whole school Events

- Victorian school experience
- Sports Day
- Transition days