

Continuing to develop writing:

English

- Using adverbs in a sentence to show cause
- Using fronted adverbials as sentence openers, beginning to use a comma after the opener.
- Using conjunctions to show that something happened, to show cause and for place.
- Using a preposition to express time or cause.
- Begin to use the present perfect tense.

writing: stories, formal letters and persuasive writing.

Science

Plant Nutrition and Reproduction

- Requirements of plants for growth and survival
- Parts of flowering plants and what they do.



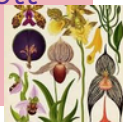
Light and shadows

- Light and dark
- Reflections and shadow
- Looking for patterns in
- Sun safety



Art

- Focus on nature as a starting point for art
- Making sketches and reinforcing understanding of colour.
- Studying work of Botanical artists - Katie Scott
- Create own detailed botanical watercolour painting



Computing

Creating media - stop frame animation

- Capturing and editing digital still images to produce a stop frame animation that tells a story



Programming - Events and actions

- Write algorithms and programs that use a range of events to trigger sequences of actions.

Religious Education

Islam

- Does completing a pilgrimage make a person a better Muslim?

Sanatana Dharma (Hindu tradition)

- Does visiting the Ganges make a person a better Santini?

Mathematics

Fractions

- Adding and subtracting fractions
- Finding fractions of amounts



Money

- converting pounds and pence
- money problems and finding change



Time

- Roman Numerals to 12
- Telling the time to the minute
- reading time on a digital clock
- Years, months and days
- Hours and minutes - using start and end times to solve problems.



Shape

- Turns and right angles
- Horizontal and vertical
- parallel and perpendicular
- Recognise 2D shapes
- Draw polygons
- Recognise, describe and make 3D shapes



Design technology

Greenhouse

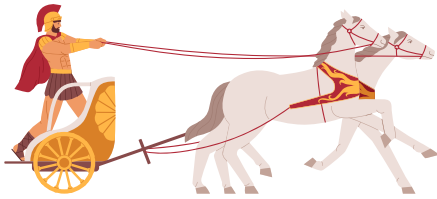
- Investigate greenhouses.
- Create solid and robust structures to make mini green house prototypes.
- Use suitable materials, finishing and joining techniques

French

bonjour

Fruits

Learning names of fruits and vegetables



History

Emperors and Empires

- Revisit AC and BC
- Explore differing accounts of the same event and consider reliability.
- Deepen understanding of hierarchy and power.
- Learn about the concept of republic and empire.
- Study how the Roman Empire grew and expanded.
- Consider the cause and consequence for the Roman invasion of Britain and its impact.
- Introduced to concept of rebellion - Boudicca.
- Defence: forts, milestones and turrets.
- Significance of Christianity's arrival in Britain.
- Impact of the end of the Roman occupation of Britain and cause and effect of Roman withdrawal.

Music

Djembe: Develop a repertoire of pieces with more complex rhythms

- Play different parts with increasingly complex rhythms
- Improvise rhythmically
- Explore a range of drumming techniques
- Perform to an audience



Year 3 and school events this term

- Djembe concert
- Trip to Chedworth Villa
- Transition days to Year 4
- Sports Day

PSHE



Relationships

- Family roles and responsibilities
- Friendship and negotiation
- Keeping safe online and seeking help
- Being aware of how choices affect others

Changes

- How babies grow and their needs
- Outside and inside body changes
- Challenging my ideas/ stereotypes

PE

Tennis

- Demonstrate tennis ready position
- basic grip
- Forehand and underarm forehand serve
- Maintain a rally



Athletics

- change pace with control
- jump in a variety of ways
- combine running and jumping
- Use pull throw
- Develop variety of skipping techniques



Rounders

- know different ways to stop a moving ball
- underarm bowling
- hit a moving ball with a bat one handed
- overarm throwing

Outdoor adventurous activities

- Respond to and solve problems as a team

Swimming (for one class)

- swim 10-20 m unaided

