



# Disadvantaged Pupil Premium Strategy Statement

## Academic Year 2020-21

All GEMS Learning Trust Schools are committed to our core remit of providing and outstanding educational experience. Raising attainment of disadvantaged pupils is part of our commitment to help all pupils achieve their potential.

Summary information					
School	GEMS Didcot Primary Academy				
Academic Year	2020-21	Number of Pupils eligible	65	Percentage of pupils	16.4%
Total number of pupils	397 (including nursery)	Amount of PPG due to be received	£91,420	Date for next strategy review	Sept 21
Current Attainment (KS2- 2019-20)					
	Pupils eligible for PP		National Average other pupils		
% of pupils meeting expected standard in reading, writing, and mathematics	N/A no Year 6 pupils		N/A- National tests cancelled due to Covid-19		
% making at least expected progress in reading	N/A no Year 6 pupils		N/A- National tests cancelled due to Covid-19		
% making at least expected progress in writing	N/A no Year 6 pupils		N/A- National tests cancelled due to Covid-19		
% making at least expected progress in mathematics	N/A no Year 6 pupils		N/A- National tests cancelled due to Covid-19		
Current Attainment KS1 19-20					
% meeting expected standard in reading	N/A- National tests cancelled due to Covid-19		N/A- National tests cancelled due to Covid-19		
% meeting expected standard in writing	N/A- National tests cancelled due to Covid-19		N/A- National tests cancelled due to Covid-19		
% meeting expected standard in mathematics	N/A- National tests cancelled due to Covid-19		N/A- National tests cancelled due to Covid-19		



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<b>Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)</b>	
A	Research is showing that the period of school closure due to covid-19 is likely to have a larger impact on children eligible for PP's academic achievement than those not eligible. Future possible periods of school closure may limit PP pupils access to education once more including due to limited access to technology.
B	Children eligible for PP's mental health and wellbeing has been impacted by school closure. Parents could be unwilling for children to return to school. Access to support services was reduced during Covid-19.
<b>Desired Outcomes for next academic Year</b>	
<b>Success criteria</b>	
A	Children eligible for Pupil Premium will make good or accelerated progress from baseline assessments (Done in Sept-Oct 2020) in Reading, Writing and Maths.
B	Children eligible for Pupil Premium will be attending school regularly with the positive attitudes and physical and mental wellbeing needed to succeed with learning.
	Teacher assessment will show 6 or more points progress by Summer 2021.
	Attainment for children eligible for PP will be in line with children not eligible for PP by summer 2021.
	Children previously attaining a GD standard will do so again by summer 2021.
	Attendance for children eligible for PP will be in line with children not eligible for PP.
	The number of behaviour incidents for children eligible for PP will be in line with children not eligible for PP.
	Pupil voice will show for children eligible for PP are happy to attend school and know who they can speak to if they have worries or concerns.
	External agency support will be in place for families identified as needing it.



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Planned expenditure						
Quality of teaching for all						
Desired outcome	Chosen approach/action	What is the rationale and evidence for this choice?	How will you ensure it is implemented well?	Staff lead/cos	When will you review implementation?	Cost
Children eligible for Pupil Premium will make good or accelerated progress from baseline assessments (Done in Sept-Oct 2020) in Reading, Writing and Maths.	Phonics leader given release time to assess children and plan program of support including additional phonics interventions.	Systematic phonics teaching is shown to be the best way to teach children to read.	SLT will monitor effectiveness through observations and target tracker.	Phonics leader	All Termly	Staffing 3x per half term <b>£3420</b>
	Dyslexia gold and reading unlocked subscription to support accelerated progress in reading and Spelling.	The program is proven to accelerate progress by six months on average.	PP Lead will monitor progress data.	PP Lead		£600
	Pupil premium Lead to analyse attainment and progress data and provide advice to staff	Quality first teaching has the biggest impact on children's progress.	SLT will analyse data in SLT meetings.	PP Lead		Staffing 3x per half term <b>£3420</b>



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	<p>on accelerating progress.</p> <p>Subject leader release time to observe Maths and English lessons and support staff.</p> <p>Additional Teaching assistant time to run small group interventions/ pre/post teach to close gaps</p>	<p>Quality first teaching has the biggest impact on children's progress.</p> <p>EEF research shows pre and post teach and well-chosen interventions can accelerate progress.</p>	<p>SLT will analyse data in SLT meetings.</p> <p>Progress data and session observations</p>	<p>Maths/English Leaders</p> <p>Assistant principal</p>		<p>Staffing 3x per half term <b>£3420</b></p> <p><b>£20,000</b></p>
<b>Planned expenditure</b>						
<b>B Social and emotional needs</b>						
<b>Desired outcome</b>	<b>Chosen approach/action</b>	<b>What is the rationale and evidence for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead/ cos</b>	<b>When will you review implementation?</b>	<b>Cost</b>



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Children eligible for Pupil Premium will be attending school regularly with the positive attitudes needed to succeed with learning.	Children's behaviour is targeted through ELSA support	ELSA is proven to support emotional and social development effectively.	ELSA supervision sessions	Assistant principal	Termly	2.5 days ELSA time a week £15,000 Supervision £400
	Family support worker contacts families not attending school and offers parenting/emotional wellbeing support.	Reduction in external agency support means in house support is essential.	Weekly review meeting with assistant principal	Assistant principal/vice principal	Termly	2.5 days FSW time £15,000
	Family support worker to complete Family Links Training to support parents.	Family links is a proven program to support parents.	Weekly review meeting with assistant principal	Assistant principal	June 2021	£1000
	Nurture groups support the needs of identified pupils.	Nurture groups last year reduced behaviour incidents and allowed children a safe space to talk.	Termly review meeting with assistant principal	Assistant principal	Termly	Nurture groups £5409
	Home school link worker to continue to target behaviour and support families.	Reduction in external agency support means in house support is essential.	Vice Principal to manage HSLW  CPOMS incident monitoring	Vice-Principal	Termly	HSLW £4000



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	Children who are struggling to meet behaviour expectations have a weekly mentoring session.	EEF toolkit suggests that targeted interventions matched to specific students with particularly needs or behavioural issues can be effective.		SLT	Termly	£3000
	Provide breakfast club membership for free of charge for PP pupils (from Jan 2021 Covid depending).	Attendance at breakfast club has improved punctuality and attendance, allowing for a smooth start to the day after a healthy meal.	Attendance and CPOMS monitoring	Assistant principal	Jan 2021/June 2021	£4000
	Trip payments (from Jan 2021 Covid depending).	To support trips going ahead so that PP pupils experienced an enriched curriculum.	Pupil voice	Assistant principal	Jan 2021/June 2021	£2000
	Additional Teaching assistant time to run small group Social/emotional interventions (including one afternoon of Drawing and Talking time)	EEF toolkit suggests that targeted interventions matched to specific students with particularly needs or behavioural issues can be effective.	QCA data and CPOMS monitoring	Assistant principal	Termly	£14,000



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Total proposed cost £90,669				
<b>Review of expenditure 2019-20</b>				
Desired outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
Improved rates of progress for high attaining pupils. More PP pupils attaining GD across the curriculum.	<p>Dedicated Pupil Premium lead.</p> <p>Extra targeted TA support within classes.</p> <p>Maths tuition to target identified pupils.</p> <p>Audit of teaching across the school ensuring HA have aspirational success criteria.</p>	<p>Dec and March data showed areas of strengths with PP children in all ages groups meeting the GD expectations. Writing was an area of focus following the Dec data. School closure in March mean end of year assessment did not take place therefore overall impact cannot be measured.</p> <p>Teachers continued to challenge children with work set at home and additional telephone/Google classroom support was given to many PP pupils. Teachers set some individual challenges to extend pupils learning. Impact of this will be measured when children return to school.</p>	Closing the gap after school closure will be main focus for 20-21	<p>Staffing 3x per half term £3420</p> <p>Teaching assistants: £20000</p> <p>£5940</p> <p>Teacher release £2160</p>
Children's well-being is appropriately supported and children's	Children's behaviour is targeted through ELSA support	ELSA support was having a very positive effect- seen in school and by parents at home. Waiting list for support. Reduction in exclusions in 20-21 compared to 19-20 (even accounting for school closure). ELSA support continued via phone during school closure.	Dedicate more time to ELSA to reduce waiting list and provide extra support	<p>ELSA days £8400</p> <p>Nurture groups £3606</p>



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<p>needs are met.</p>	<p>Nurture groups support the needs of identified pupils.</p> <p>Home school link worker to continue to target behaviour and support families.</p> <p>Provide breakfast club membership for free of charge for PP pupils.</p> <p>Trip payments</p>	<p>Children attending nurture groups saw a large reduction in lunchtime incidents recorded on CPOMS. Children very positive about the groups.</p> <p>HSLW began family links course and supported families during school closure via zoom calls and texts. Families supported by HSLW have coped well during school closure.</p> <p>This provision ended in March due to school closure- before then it was working well and allowed many families a smooth start to the day.</p> <p>PP engagement in trips was high. Residential postponed to next year and this funding will be used to pay for PP pupils at this point.</p>	<p>following closure.</p> <p>Resume when covid restrictions allow.</p>	<p>HSLW £4000</p> <p>Staffing for conversations (SLT) £4000</p> <p>£6000</p> <p>£2000</p>
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