

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Didcot Primary Academy
Number of pupils in school	423
Proportion (%) of pupil premium eligible pupils	17.7
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	21-24
Date this statement was published	1.9.21
Date on which it will be reviewed	20.6.22
Statement authorised by	Alison Ashcroft (Principal)
Pupil premium lead	Chris Lamming (Assistant Principal)
Governor / Trustee lead	Jodie Croft

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£83,390
Recovery premium funding allocation this academic year	£10,875
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

## Part A: Pupil premium strategy plan

### Statement of intent

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Weak language and communication skills particularly on entry to nursery/reception
2	Clear impact on attainment following pandemic and partial school closures.
3	Chaotic/difficult family lives requiring support from school and other services
4	More frequent behaviour difficulties
5	High proportion of SEN needs requiring specialist support

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Progress in reading</i>	Achieve above national average progress scores in KS2 Reading (0)
Progress in writing	Achieve above national average progress scores in KS2 Writing (0)
Progress in mathematics	Achieve above national average progress scores in KS2 Mathematics (0)
Phonics	Achieve above national average expected standard in PSC
Other	Ensure attendance of disadvantaged pupils is above 95%

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £8900

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Staff CPD and release time (covered by HLTA)</i> £8000	High quality staff CPD is essential to follow EEF principles. This is followed up during staff meetings and Inset. We are part of an English Hub, local partnership. All staff leading subject areas are released once a term to monitor progress of all pupils. This is to include phonics training and behaviour support.	1,2,3,4,5
NPQ in leading behaviour and culture £900	Have appointed a senior leader with a behaviour focus. He will undertake further training to support himself and others.	3,4

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £71,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Extra teaching staff to support smaller classes in the morning and targeted interventions in the afternoon.</i> £65,00	Small group tuition – moderate impact for low cost. Smaller class sizes particularly in years 2 and 3 where impact of partial shut down was most felt. Results at the end of 21 were lower than previously particularly for pupils in Year 1 and 2.	1,2,3,4,5
<i>Small group tuition</i> £5000	High impact for moderate cost EEF. Following success last year, school	2,3,4,5



	staff have identified individuals who would benefit from targeted small group tuition after school. This is led by teaching assistants and teachers.	
<i>Targeted interventions: dyslexia gold, reading unlocked £1000</i>	One to one targeted interventions	1,2,3

### **Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £19000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Family Support Worker £15000	This post was created in September 20 and has proved successful in raising engagement and attendance with targeted families.	3,4,5
ELSA support £4000	There are three trained ELSA's in the school that require release time to conduct this work and for supervision from an EP. Children who have attended ELSA sessions have hugely benefited from this in terms of well being and this has led to greater involvement in the classroom, in some cases, fewer behaviour incidents and greater parental involvement.	3
Support towards trips and residential £2000	For the majority of our pupil premium pupils, the only time away from home during the year are on as school residential. These are important occasions for children and allow them to develop in many ways. Places on the residential trips are heavily subsidised.	3,4,5

**Total budgeted cost: £ 100900**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

December 2020 Data was promising, however further disruption to learning from January – March 2021 has negatively impacted on many children. Some PP children who were previously GDS were not consistently attaining this upon return or during blended learning periods. Some PP pupils totally disengaged throughout the lockdown period despite being offered: laptops, 1:1 remote learning, family support time and so on.

Pupil premium attendance stood at 95.49% in July. This was an improvement on previous years.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
X table rock stars	TT Rockstars
Dyslexia gold	Dyslexia gold