



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased PE offer, both core and after school for a wider range and number of pupils: athletics, Irish dancing, football, multi sports. • Increased amount of intra school events: cross country, sponsored obstacle course, sports day • Increased teacher confidence – joint teaching with coaches • Increased physical play on offer at break times – trim trail and climbing frame well used. 	<ul style="list-style-type: none"> • Continue to improve teacher expertise with purchase of high quality planning to aid delivery • Release sports specialist teacher to coach teachers to ensure that skills are progressive and embedded within the school • Continue to develop play time offer • Begin inter school competitions • Continue to raise the profile of PE and sport within the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% n/a pupils have just started swimming lessons in Year 4 2018-19 unable to assess as yet
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% n/a pupils have just started swimming lessons in Year 4 2018-19 unable to assess as yet
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% n/a pupils have just started swimming lessons in Year 4 2018-19 unable to assess as yet
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No see above



Academic Year: 2018/19	Total fund allocated: £17800	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase additional resources for playground use to encourage physical activity at break time and lunchtime Encourage scooting/biking to school to minimize car use	<ul style="list-style-type: none"> • Purchase equipment • Organise further playground markings • Purchase additional scooter racks and bike racks for safe storage 	£7000 £6000	Increased amount of pupils engaged in physical play at break and lunch time Equipment well used. Scooter racks not purchased this year, will be carried forward to September 19	Children encouraged to look after equipment using purpose built store. School council to determine equipment needed. Carefully consider choice of equipment for ease of use.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



During celebration assembly a sportsperson of the week will be announced chosen by the sports coach.	Achievements celebrated in assembly (match results and notable achievements in lessons). Different classes to do dance/gymnastic displays		All pupils at some point in the year have taken part in assembly. Sports board raised profile of sport.	Organise sport themed assemblies to explore the range of sports that pupils do outside of school
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase PE scheme to support teachers knowledge and delivery of PE. Sports specialist teacher to be released regularly to coach other staff in the school	Baseline pupils so that impact can be measured over time. Observations of PE lessons	£3000 (resources and cover)	Teachers feel equipped to teach. Support/coaching from staff member was well received.	Continue with the scheme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Additional achievements: Increase amount of clubs on offer	Hockey club Netball club Irish Dancing Football Arrange a pupil survey to ascertain what pupils would like.	£1000	Pupils were able to access a wide range of sports	To continue
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
/To take part/organise more inter school events	Member of staff to be released to organise inter school events Arrange friendly competition against local schools	£800 (transport and cover)	Took part in 5 tournaments over the year – restricted as many events designed for Y5/6 Transport is very expensive –	Continue to attend inter school events