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| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £18500 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £19000 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £19000 |
| Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 202 Please see note above | 87% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 87% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021-22 | | Total fund allocated: £19000 | | Date Updated: April 2022 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do you know now and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children have the opportunity and resources to be engaged in physical games at playtime. | Review resources and hold a meeting with sports council to determine resources. Purchase a number of resources to increase children's physical activity levels during break and lunch times. | | £5000 | Resources purchased – playground has also been upgraded to provide further play opportunities. Purchased football goals £3000 Netball posts £500 Other equipment £1500 Line markings for athletics. Football etc. | Increased activity, still need to look at further ways of using the playground areas. |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To raise the profile of sport in school. | <p>Elect sports council members. Allow sports council to have regular meetings to raise the profile of sport in school. Sports council to run daily activities on the playground for the other children, organise events and select prizes.</p> <p>Invite in sports people to raise profile</p> | £2000 | <p>Purchased play leader equipment and bibs/hats etc this is fully in place. Cricket coach in school. Bikeability Skipping</p> | All fully in place. Sports council leading regular activity. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has | Sustainability and suggested next steps: |

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| what they need to learn and to consolidate through practice: | | | changed?: | |
| Continue to provide a high standard of PE throughout the school, enabling teachers and HLTA's to lead PE lessons. | Continue to purchase PE scheme. PE lead to be released to coach and team teach with other members of staff to boost confidence levels and subject knowledge. PE CPD courses to be completed by members of staff who need support. | £3000 | Target KS1 for development. Cricket coach will be working alongside cricket coach to improve teaching. | Continue to develop confidence in the teaching of PE. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| Inten t | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated : | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| Expose children to a wide range of physical activities including forest school | Release of teacher to teach forest school on a weekly basis, across the school over the year. | £5000 | Skipping, Diwali dance workshop, cricket coaches in. | This will continue next academic year. |
| Invite guests in to lead on different sports | Book in experiences: skipping, dance and cricket. | £2000 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| Organise and run intra and inter school competitions across the primary age range | Ensure sufficient equipment is available and pupils have time to practice the events. Transport to events | £2000 | Run cross country and dodgeball Hockey county finals (came 7 th) Limited opportunity. Explore development of links with Wantage. | Area organiser is leaving, will need to ensure that we are still fully participating in sport. |
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| Signed off by | |
| Head Teacher: | Alison Ashcroft |
| Date: | Initial: Sept 21. Sign off July 22 |
| Subject Leader: | Ben Hyde |
| Date: | Initial: Sept 21. Sign off July 22 |
| Governor: | Jodie Croft |
| Date: | Initial: Sept 21. Sign off July 22 |