

Total amount allocated for 2023/24	£19 500
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19 500
Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 202 Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24		Total fund allocated: £19 500		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do you know now and what can they now do? What has changed?:
Children have the opportunity and resources to be engaged in physical games at playtime.		Review resources and hold a meeting with sports council to determine resources. Purchase a number of resources to increase children's physical activity levels during break and lunch times. Consultation with OPAL to improve playtimes across the school		£4000	Playtime is improved. Opal too expensive so did not pursue. Purchased resources to keep children active.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sport in school.	<p>Elect sports council members. Allow sports council to have regular meetings to raise the profile of sport in school. Sports council to run daily activities on the playground for the other children, organise events and select prizes.</p> <p>Invite in sports people to raise profile</p>	£2000	<p>Football freestyle</p> <p>Skateboarding workshop</p> <p>Circus skills</p> <p>Golf</p> <p>Cricket coaches</p> <p>Bikeability for Year 1</p>	Raises the profile consider skipping workshop again next year to promote skipping.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to provide a high standard of PE throughout the school, enabling teachers and coaches to lead high quality PE lessons.	Continue to purchase PE scheme. PE lead to be released to coach and team teach with other members of staff to boost confidence levels and subject knowledge. PE CPD courses to be completed by members of staff who need support.	£3000	PE Hub subscription used by all staff. Curriuclum has been reviewed with OAA being strengthened this year. Number of staff completed courses.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expose children to a wide range of physical activities including forest school Invite guests in to lead on different sports	Release of teacher and HLTA to teach forest school on a weekly basis, across the school over the year.	£9000	Forest school progressive across the school ensuring children get to enjoy the outdoors.	Continue to offer this provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise and run intra and inter school competitions across the primary age range	Ensure sufficient equipment is available and pupils have time to practice the events. Release time for teachers/coaches Transport to events	£4000	Host of activities and competitions – orienteering, cross country, dodgeball competition. Cost of release of staff and coaches to transport pupils to attend events.	Ongoing.

Signed off by	
Head Teacher:	Alison Ashcroft
Date:	Initial: Sept 23
Subject Leader:	Ben Hyde
Date:	Initial: Sept 23
Governor:	Jodie Croft

Date:	Initial: Sept 23
Review date	17 th July 2024