

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See last year's plan and review.		

Key priorities and Planning - £19,500

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To raise the profile of sport in school.</p> <p>Elect sports council members. Allow sports council to have regular meetings to raise the profile of sport in school. Sports council to run daily activities on the playground for the other children, organise events and select prizes.</p> <p>Catch up swimming (year 4)</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p> <p>Year 4 teachers.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils able to swim required distance to meet the NC expectations. Children also ready for residential with some activities being in water towards the end of the year.</p>	<p>No additional cost</p> <p>£3,000 Lessons £2,000 Coach</p>

<p>Children have the opportunity and resources to be engaged in physical games at playtime.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Review resources and hold a meeting with sports council to determine resources. Purchase a number of resources to increase children's physical activity levels during break and lunch times.</p>	<p>£1000</p>
<p>Provide more opportunities for children to compete competitively against other schools. Transport to these events.</p>	<p>Primary generalist teachers.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Ensure sufficient equipment is available and pupils have time to practice the events. Release time for teachers/coaches</p>	<p>£1000</p>

<p>Continue to purchase PE scheme. PE lead to be released to coach and team teach with other members of staff to boost confidence levels and subject knowledge. PE CPD courses to be completed by members of staff who need support.</p>	<p>Primary generalist teachers.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continue to provide a high standard of PE throughout the school, enabling teachers and coaches to lead high quality PE lessons.</p>	<p>£500</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	55%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Alison Ashcroft
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ben Hyde - PE Specialist
Governor:	Jodie Croft
Date:	13/09/24