

Reception Maths Long Term Plan

(Based on White Rose, including Mastering Number planning)

Autumn 1

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Main lesson	Transition days Baseline assessments Maths Games	Getting to know you Numbers 1-5	Match, sort and compare Match objects Match pictures and objects Identify a set Sort objects to a type	Match, sort and compare Explore sorting techniques Create sorting rules Compare amounts	Talk about measure and pattern Compare size Compare mass Compare capacity	Talk about measure and pattern Explore simple patterns Copy and continue simple patterns Create simple patterns	It's me 1,2,3 Find 1,2 and 3 Subitise 1,2 and 3 Represent 1,2 and 3	It's me 1,2,3 1 more 1 less Composition of 1,2 and 3
Mastering Number	X	X	X	X	Subitising 2 and 3	Counting, Ordinality & Cardinality	Composition of 3 and 4	Subitising 4

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Circles and triangles</p> <p>Identify and name circles and triangles</p> <p>Compare circles and triangles</p> <p>Shapes in the environment</p> <p>Describe position</p>	<p>1,2,3,4,5</p> <p>Find 4 and 5</p> <p>Subitise 4 and 5</p> <p>Represent 4 and 5</p>	<p>1,2,3,4,5</p> <p>1 more</p> <p>1 less</p> <p>Composition of 4 and 5</p> <p>Composition 1-5</p>	<p>Shapes with 4 sides</p> <p>Identify and name shapes with 4 sides</p> <p>Combine shapes with 4 sides</p>	<p>Shapes with 4 sides</p> <p>Shapes in the environment</p> <p>My day and night</p>	<p>Consolidation of learning based on end of unit assessments.</p>	<p>Christmas Maths</p>
<p>Comparison – fewer and greater than</p>	<p>Counting, Ordinality and Cardinality – composition of 5</p>	<p>Comparison – fewer and greater than</p>	<p>Composition – parts and whole</p>	<p>Composition of 3, 4 and 5</p>	<p>Counting, Ordinality and Cardinality</p>	<p>Perceptual subitising</p>

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Alive in five Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 to 5	Alive in five 1 more 1 less Composition Conceptual subitising to 5	Mass & Capacity Compare mass Find a balance Explore capacity Compare capacity	Growing 6, 7, 8 Find 6, 7 and 8 Represent 6, 7 and 8 1 more 1 less Composition of 6, 7 and 8	Growing 6, 7, 8 Make pairs-odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising	Length, Height & Time Explore length Compare length Explore height Compare height
Counting and cardinality	Composition of 5	Composition using Hungarian Number Pattern	Comparison of quantities	Counting beyond 20	More than/less than

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Length, Height & Time</p> <p>Talk about time</p> <p>Order and sequence time</p>	<p>Building 9 & 10</p> <p>Find 9 and 10</p> <p>Compare numbers to 10</p> <p>Represent 9 and 10</p> <p>Conceptual subitising to 10</p> <p>1 more</p>	<p>Building 9 & 10</p> <p>1 less</p> <p>Composition to 10</p> <p>Bonds to 10 (2 parts)</p> <p>Make arrangements of 10</p> <p>Bonds to 10 (3 parts)</p>	<p>Building 9 & 10</p> <p>Doubles to 10 (find a double)</p> <p>Doubles to 10 (make a double)</p> <p>Explore even and odd</p> <p>Consolidation based on end of unit assessments</p>	<p>Exploring 3d Shapes</p> <p>Recognise and name 3-D shapes</p> <p>Find 2-D shapes within 3-D shapes</p> <p>Use 3-D shapes for tasks</p> <p>3-D shapes in the environment</p>	<p>Exploring 3d Shapes</p> <p>Identify more complex patterns</p> <p>Copy and continue patterns</p> <p>Patterns in the environment</p>
Composition of 7	Doubling	Sorting odd/even numbers	Counting and Cardinality	Subitising	Composition of 5

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5
<p>To 20 & Beyond</p> <p>Build numbers beyond 10 (10-1)</p> <p>Continue patterns beyond 10 (10-13)</p> <p>Build numbers beyond 10 (14-20)</p> <p>Continue patterns beyond 10 (14-20)</p>	<p>To 20 & Beyond</p> <p>Continue patterns beyond 10 (14-20)</p> <p>Verbal counting beyond 20</p> <p>Verbal counting patterns</p>	<p>How Many Now?</p> <p>Add more</p> <p>How many did I add?</p> <p>Take away</p> <p>How many did I take away?</p>	<p>Manipulate, Compose & Decompose</p> <p>Select shapes for a purpose</p> <p>Rotate shapes</p> <p>Manipulate shapes</p> <p>Explain shape arrangements</p> <p>Compose shapes</p>	<p>Manipulate, Compose & Decompose</p> <p>Decompose shapes</p> <p>Copy 2-D shape pictures</p> <p>Find 2-D shapes within 3-D shapes</p>
Composition of 6,7,8,9	Comparison of numbers – more and fewer	Subitising on a Rekenrek	Comparison of numbers – equal, more and fewer	Counting beyond 20

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Sharing & Grouping</p> <p>Explore sharing</p> <p>Sharing</p> <p>Explore grouping</p> <p>Grouping</p>	<p>Sharing & Grouping</p> <p>Even and odd sharing</p> <p>Play with and build doubles</p> <p>Consolidation</p> <p>Identify units of repeating patterns</p>	<p>Visualise, Build & Map</p> <p>Create own pattern rules</p> <p>Explore own pattern rules</p> <p>Replicate and build scenes and constructions</p> <p>Visualise from different positions</p> <p>Describe positions</p>	<p>Visualise, Build & Map</p> <p>Give instructions to build</p> <p>Explore mapping</p> <p>Represent maps with models</p> <p>Create own maps from familiar places</p>	<p>Visualise, Build & Map</p> <p>Create own maps and plans from story situations</p> <p>Consolidation</p>	<p>Making Connections</p> <p>Deepen understanding</p> <p>Patterns and relationships</p> <p>Consolidation & transition</p>	<p>Consolidation based on end of unit assessments</p>
Patterns within numbers to 10	Automatic recall	Understanding of numbers to 10	X	X	X	X