
Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first few days of pupils being sent home?

Years Reception-Year 6:

- A phonics/English, maths and topic lesson to complete via Google Classroom
- External teaching resources and videos such as Oak National Academy will be supplied
- These are to be completed and turned in daily.
- Teachers will be in contact through Google Classroom.

Nursery:

- A selection of 3 maths, reading and topic tasks will be provided on a home learning pack on the class page of the school website.

For the first full week of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Years Reception-Year 6:

- In the first full week, lessons will be similar to the curriculum that would run in school however will include external teaching resources such as Oak National Academy videos, Ruth Miskin Phonics, White Rose Maths etc to teach the key skills, during this time, teachers will be preparing their own tailored pre-recorded video lessons for the following week.
- Work uploaded will be a similar amount to a day in school. Approximately 5 lessons/learning tasks

Nursery:

- The selection of maths, reading and topic tasks will be increased to 5 tasks for each subject and provided on a home learning pack on the class page of the school website.

Following the first full week of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Years Reception-Year 6:

- Following the first full week, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, wider curriculum lessons that require resources from school e.g. musical instruments, will be altered to allow for home learning
- Most lessons will be pre-recorded video lessons by a teacher in your child's year group, this will allow the same curriculum to be followed and have tailored teaching to the class
- Work uploaded will be a similar amount to a day in school. Approximately 5 lessons/learning tasks

Nursery:

- The selection of maths, reading and topic tasks will be increased to 5 tasks for each subject and provided on a home learning pack on the class page of the school website. This will mirror the curriculum that would have happened in school as closely as possible.



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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Nursery/Reception)	<ul style="list-style-type: none"> - 15/20 minutes phonics - 15 minutes maths (depending on tasks) - 10 minutes topic - 10 minute writing task - Purposeful play activities/ play starters (varied amount of time)
KS1 (Year 1/Year 2)	4 hours
KS2 (Year 3-6)	5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Nursery – Class page on school website
Year Reception – Year 6 – Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If your child does not have suitable technology to access online learning, contact the school office and we will discuss resolutions for this
- If your child does not have adequate internet connection to access online learning, contact the school office and we will discuss resolutions for this
- If your child requires a paper pack of work, contact the school office and we will discuss resolutions for this
- Children using paper packs to complete work to submit in post box positioned outside office doors

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Years Reception-Year 6:

In this section, please list the range of approaches you use to teach pupils remotely. As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- In the first instance of remote learning, external teaching resources such as Oak National Academy videos, Ruth Miskin Phonics Videos, White Rose Maths Videos will be provided.
- Following the first full week of remote learning, a teacher in the year group will pre-record video lessons
- Paper packs can be made available if requested
- Commercially available websites (e.g. BBC Bitesize) supporting the teaching of specific subjects or areas, including video clips or sequences
- Internet research activities

Nursery:

- A menu of activities home pack for parents to support their child's learning
- Pre-recorded videos prepared by teacher and uploaded to class page on website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement:

- Your child should be contactable during the day
- Your child should submit all work set for that day by 3pm daily (Reception-Year 6)
- Your child should seek help from teachers and TA's for help with work if necessary
- Your child should alert teachers if they are unable to complete work

Expectations for parents' support:

- Make the school aware if their child is sick or otherwise can't complete work – contact school to inform of illness
- Seek help from the school if they need it by contacting the office who will forward on to relevant staff members.
- Ensure that your child is able to access Google Classroom and lesson instructions (e.g. log them in if they are unsure on how to do this)
- Provide a quiet and calm space for your child to complete home learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- It is an expectation that all work is completed and submitted on time
- Teachers will check daily the work submitted for each lesson/task on Google Classroom (Evidence Me for Reception and Nursery)
- If work is not being submitted, the class teacher will contact parents to resolve this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



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Feedback will be in the form of:

Year Reception-Year 6:

- Individual written comments on pupil's work
- Whole-Class feedback through LOOM video recordings (teachers may comment on previous days work on that days LOOM video lesson.)
- Voice notes added to individual/group work submitted.
- Marked quizzes

Nursery:

- Comments in the Next Steps box on Evidence Me (parents will need to check what they have uploaded for feedback from teacher)

Frequency of teacher feedback:

Year Reception-Year 6:

- Teacher feedback will be daily for maths and phonics/English work
- Feedback for any other subject will be weekly

Nursery:

- Parent uploads of work to Evidence Me will receive feedback weekly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



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Support for pupils with SEND:

- Pupils with SEND will receive frequent live interventions with their class TA
- Pupils with SEND will require TA remote support where necessary/available
- Pupils may be sent individualised video lessons from Oak National Academy which supports the certain special educational need

Support for Nursery/Reception/Year 1 pupils:

- Remote learning for Nursery are a selection of learning tasks/play starters set for the week – parents may need to start/support these. Where appropriate, nursery teacher will conduct some pre-recorded video teaching.
- Remote learning for Reception/Year 1 follow a similar theme as the older year groups, learning from videos enable pupils to have more independence without losing quality of education – parents will need to support logging into Google Classroom and starting videos/explaining some instructions.