



Service Pupil Premium Strategy Statement

Academic Year 2018-19

All GEMS Learning Trust Schools are committed to our core remit of providing and outstanding educational experience. Raising attainment of disadvantaged pupils is part of our commitment to help all pupils achieve their potential.

| Summary information | | | | | |
|------------------------|-----------------------------|----------------------------------|-------------------|-------------------------------|---------|
| School | GEMS Didcot Primary Academy | | | | |
| Academic Year | 2018-19 | Number of Pupils eligible | 17 current pupils | | |
| Total number of pupils | 240 (not including nursery) | Amount of PPG due to be received | £5100 | Date for next strategy review | Sept 18 |

| Current Attainment (KS2- 2016-17) | | |
|----------------------------------------------------------------------------|------------------------|-------------------------------|
| | Pupils eligible for PP | National Average other pupils |
| % of pupils meeting expected standard in reading, writing, and mathematics | N/A no Year 6 pupils | |
| % making at least expected progress in reading | N/A no Year 6 pupils | |
| % making at least expected progress in writing | N/A no Year 6 pupils | |
| % making at least expected progress in mathematics | N/A no Year 6 pupils | |



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| Current Attainment KS1 17-18 | Service pupils | Other pupils | National average |
|--------------------------------------------|-----------------------|--------------|------------------|
| % meeting expected standard in reading | Suppressed < 5 pupils | 82.8 | 76 |
| % meeting expected standard in writing | Suppressed < 5 pupils | 82.8 | 68 |
| % meeting expected standard in mathematics | Suppressed < 5 pupils | 75.9 | 75 |

| Barriers to future attainment (for pupils eligible for Service Pupil Premium) | | |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A | Emotional support when parents are posted | |
| Desired Outcomes for next academic Year | | Success criteria |
| A | SPP pupils to make progress at least in line with or better than national average | Service Pupil Premium children closely monitored by Pupil Premium champion through progress meetings Challenging targets set, monitored and delivered for all children Teaching and learning provision reviewed and improved. Appropriate CPD identified and given. |
| B | Emotional support for pupils when parents are posted | SPP pupils are emotionally supported |



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| Planned expenditure | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| A: All SPP pupils make at least expected progress as a result of consistently high expectations and effective support across the school. | | | | | |
| Desired outcome | Chosen approach/action | What is the rationale and evidence for this choice? | How will you ensure it is implemented well? | Staff lead/ cos | When will you review implementation? |
| To raise attainment and improve progress. | <p>Pupil premium lead appointed – Vice Principal.</p> <p>*review of classroom practice sand ensure standards are high</p> <p>*Ensure data is used effectively to pin point effective interventions</p> | <p>Why we recognise that quality first teaching is the lynch pin to all we offer.</p> <p>Successful schools ensured that a designated leader had a clear overview of how funding was allocated and the difference it was making to pupils.</p> | <ul style="list-style-type: none"> • Teaching and learning monitoring • Marking and feedback policy monitoring • Pupil progress meetings • Learning environment • Pupil voice • Parental feedback • Performance management data, planning | <p>Assistant Principal time</p> <p>1/2 day a month</p> <p>£1000</p> | <p>Pupil progress meetings</p> <p>Monthly meeting with Vice Principal</p> <p>Performance review</p> |



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| Planned expenditure | | | | | |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--------------------------------------|
| B Social and emotional needs | | | | | |
| Desired outcome | Chosen approach/action | What is the rationale and evidence for this choice? | How will you ensure it is implemented well? | Staff lead/ cos | When will you review implementation? |
| Children's social and emotional needs are met | Teachers to monitor well being of all pupils, especially SPP and particularly when parents are posted | | <ul style="list-style-type: none"> • Pastoral concern forms • Discussions in staff meetings • | Class teacher | ongoing |
| | Additional TA support targeted throughout the school to enable support groups to take place during these times. | Children need to have a safe place and known adult to talk to. | <ul style="list-style-type: none"> • TA appraisal process • Pupil progress meetings • Pupils feel positive and supported • Pupil voice | £3200 £900 resources | ongoing |